



Young people's voice in WHOLE SCHOOL DECISION MAKING

Young people's voice in whole school decision making

This audit tool¹ can be completed by young people and/or teachers. The findings will be used to plan improvements for voice in whole-school decision making.

Practice	HOW OFTEN DOES THIS HAPPEN?					HOW IMPORTANT IS THIS?		
	ALWAYS	OFTEN	SOME-TIMES	SELDOM	NEVER	HIGH	MEDIUM	LOW
PRACTICE								
4.1 The school has an explicit policy around young people's voice								
4.2 Practices of voice are discussed as a school priority								
4.3 Teachers participate in professional learning around voice								
4.4 The Student Council is supported by a teacher/ staff member with a time allocation.								
4.5 There are active student groups in our school.								
REPRESENTATION								
4.6 There are many ways in which young people's views are heard in this school								
4.7 Teachers report young people's views from their classes to the broader school community								
4.8 The Student Council is representative and inclusive								

1 This audit tool was initially developed by Roger Holdsworth and others in Victoria, Australia in 2018-19, and published in the [Connect](#) journal. It is used here with their permission.

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4.9 The Student Council reports to the wider student body about its activities and progress								
LISTENING								
4.10 Student representatives listen to and collect views and ideas from other young people								
4.11 Teachers organise forums to discuss, collect, and present young people's views								
4.12 The school and/or student representatives conduct whole-school surveys, e.g. relating to young people's wellbeing, teaching and learning, policy development.								
PRESENTING								
4.13 Student representatives present the views of young people to teachers and leadership								
4.14 Teachers, leadership and others ask the Student Council for young people's views								
4.17 Students take others (teachers, parents, visitors, other students) on walks around their school to discuss how the school operates								
4.16 Students, through the Student Council or other means, provide feedback on curriculum, learning and teaching, assessment, etc.								

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BEING HEARD								
4.17 The Student Council is listened to by students								
4.18 The Student Council/Student Groups are listened to by teachers, leadership and other stakeholders								
4.19 Young people's views are included in the school newsletter/website								