



Teacher Personal Readiness AUDIT

Teacher Personal Readiness Audit¹

This audit tool provides an opportunity for teachers to reflect on their readiness to build opportunities to listen to and involve young people in decision making about matters that affect them in their education and learning.

SECTION 1

Practice				HOW IMPORTANT IS THIS?		
	YES	UNSURE	NO	HIGH	MEDIUM	LOW
Discussing						
I know the individual views and interests of the students in my classroom						
I am interested to hear the views of all students						
I am willing to respond to student feedback and views, and to try new ways of doing something in my classroom and school						
I actively engage with students and build positive relationships						
I treat all students with the same respect with which I treat adults						
I recognise the value of student voice and agency						
I would like to promote the value of student voice and agency with students, staff members and leadership at my school						
Many colleagues at the school already understand the value of student voice and agency						
Parents/guardians understand and support the value of student voice and agency						

¹ This audit tool was initially developed by Roger Holdsworth and others in Victoria, Australia in 2018-19, and published in the **Connect** journal. It is used here with their permission.

SECTION 2

Further Individual Reflection:

What practices do I usually employ to listen to the voices of my students?

- _____
- _____
- _____
- _____

How do students know that I am listening to their views, ideas and suggestions?

What are some of the barriers that stop me from listening to students' voices?