



SSE student WORKSHOP 3

| Title of workshop | SSE student workshop 3 |
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| AIM | The aim of this workshop is to reflect on the overall experience of being in our school with our young people and to use their insights and suggestions to inform planning in SSE. |
| PARTICIPANTS | This work can be completed with whole class groups/special interest groups, e.g. students with additional needs, LGBTI students, the Student Council. A group size of 20 – 30 students is ideal. |
| ROOM LAYOUT AND RESOURCES | Flexible seating arrangements, |
| FACILITATOR | One lead facilitator and four assistant facilitators. Young people could carry out some or all of these roles |
| TIME | 2 class periods |
| RESOURCES | <p>White board, flip chard paper, markers and coloured dots. Statements on A3 paper. The following statements written on individual templates (Appendix 1: sample template):</p> <ul style="list-style-type: none"> • <i>I am proud to be in this school</i> • <i>I feel safe and cared for in this school</i> • <i>I understand and agree with the school rules</i> • <i>All students are treated fairly and respectfully in this school</i> • <i>I have a say in how things are done in this school</i> |
| INTRODUCTION | This workshop is an important part of our work in planning to make this school the best it can be for all of our students. We want to hear about your experience of being a young person in this school and what decisions you would like to see being made to make it better. The feedback from this workshop will be presented by you to the Principal who is committed to responding to your ideas and suggestions |
| STEP 1 | <p>Young people have a right to have their voices heard in matters that affect them and for their ideas and suggestions to be taken seriously. Schools are an important place for this to happen.</p> <p>Brainstorm: Why is it important for young people to have a voice in decision making in school? Talk to the person beside you about what you would like to say.</p> <p>Draw an outline of a student on the white board and record the young people' feedback on the outline</p> |

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| STEP 2 | <p>On the walls around the room, there are A3 posters with different statements on them. (Appendix 1: Sample Template)</p> <p>We would like to invite you to use your coloured dots to indicate how you feel about these different statements:</p> <ul style="list-style-type: none"> • <i>I am proud to be in this school</i> • <i>I feel safe and cared for in this school</i> • <i>I understand and agree with the school rules</i> • <i>All students are treated fairly and respectfully in this school</i> • <i>I have a say in how things are done in this school</i> |
| STEP 3 | <p>Students form groups of four/five. Each group includes a facilitator. Each group is asked to reflect on the whole groups' responses to one of the statements:</p> <p>Consider using the following prompts:</p> <p>Why did the young people in this workshop respond as they did to this statement? Should the school be pleased or concerned with the result and why? What advice would you give for improvement? Who should hear this advice?</p> |
| STEP 4 | <p>Each group shares their responses of one other group. Following this sharing, they can make adjustments to their own feedback..</p> |
| STEP 5 | <p>Each group agrees the three key actions they would like to see happening in their focus area. These actions should be recorded on a sheet to be used later in the workshop report. The facilitator hears back from each group.</p> |
| CONCLUSION | <p>Thank the group. Invite a small group of students to be involved in reporting back to school management and/or staff. Make sure that the actions are collected from each of the groups. Agree when and how all of the participants in this workshop can receive an update about this and what the next steps are.</p> |

APPENDIX 1:

Sample Template

| I am proud to be in this school |
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| Strongly agree |
| Disagree |
| Unsure |
| Disagree |
| Strongly disagree |