



SSE student WORKSHOP 2

Title of workshop	SSE student workshop 2
AIM	The aim of this workshop is to reflect with our young people on their experiences of being in our school and to use their insights and suggestions to inform planning in SSE.
PARTICIPANTS	This work can be completed with whole class groups/special interest groups, e.g. students with additional needs, LGBTI students, the Student Council. A group size of 20 – 30 students is ideal.
ROOM LAYOUT AND RESOURCES	Flexible seating arrangements,
FACILITATOR	One lead facilitator and four assistant facilitators. Young people could carry all or some of these roles
TIME	2 class periods
RESOURCES	<p>White board, flip chard paper, markers.</p> <p>A4 Card with one of the following areas on each of them: Teaching and learning, School rules, Student – teacher relationships, Student relationships, Extra-curricular activities, Student voice, Student Council, , Code of behaviour.</p> <p>These are sample areas and each school can decide which areas it would like to reflect on with their young people..</p> <p>The methodology that is used in this workshop is Diamond 9. This link provides guidance on how to use this methodology.</p>
INTRODUCTION	This workshop is an important part of our work in planning to make this school the best it can be for all of our students. We want to hear about your experience of being a young person in this school and what decisions you would like to see being made to make it better. The feedback from this workshop will be presented by you to the Principal who is committed to responding to your ideas and suggestions
STEP 1	<p>Young people have a right to have their voices heard in matters that affect them and for their ideas and suggestions to be taken seriously. Schools are an important place for this to happen.</p> <p>Brainstorm: Why is it important for young people to have a voice in decision making in school? Talk to the person beside you about what you would like to say.</p> <p>Draw an outline of a student on the white board and record the young people' feedback on the outline</p>

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STEP 2	Students form groups of four/five. Each group receives a set of cards with the different focus areas written on them. Invite each group to rank order them as outlined here .
STEP 3	<p>Invite each student to visit another group and talk about why they ranked their cards as they did. Students return to their group and agree their final ranking. They then consider the following: Why did we place one area at the top? What is the school doing particularly well here? Is there room for improvement and if yes, what might this be?</p> <p>Which area do you think needs particular attention? Why? What needs to happen?</p>
STEP 4	<p>If more than one group have identified the same area for improvement, they should be invited to work together now.</p> <p>Record their focus area for improvement on a flip chart page. Using words, images, diagrams, the group outlines what they would like to see happening to improve this area.</p>
STEP 5	If time allows, invite at least one group to report back to the larger group.
CONCLUSION	Thank the group. Agree the big messages from the group. Invite a small group of students to be involved in reporting back to school management and/or staff. Agree when and how all of the participants in this workshop can receive an update about this and what the next steps are.